

Debate Assessment Guide:

All students start with a grade of 100%. As a grader, you can subtract points if people do not follow the necessary guidelines.

Expectations:

- Shadowing is a serious process that ensures will all live up to our standards of intellectual conversation
- If you have any questions about how you should rate a student's performance, ask Mr. Hanson

Evaluation for: _____ (student name) Evaluator: _____

DID STUDENT:		Yes	No	Comments (If "NO" was checked"	Final Grade (if "NO" then...)
SCHOLARLY DEBATE	Seem prepared?				- 10 points
	Speak at least once during the conversation?				- 10 points
	Use the DBQ text to find support				- 5 points
	Paraphrase accurately (When citing a document, or making a point, were they accurate?)				- 2 points
	Cite OUTSIDE EVIDENCE to support their argument?				- 5 points
	Stick with the subject?				- 2 points
	Use analytical and evaluative language (most important, significant, this happened <u>because</u> , the effects of this were, economic, political, social, etc)				-5 points
	Respond effectively to the arguments of his/her opponent				-10 (no response) -5 (poor response) -1 (pretty good) -0 (good response)
	Effectiveness of Argument: 1 2 3 4 5 6 7 8 9 10				

Professionalism

Look engaged and present the entire time?				- 10 points
Listen to others respectfully?				- 5 points
Speak loudly and clearly?				- 5 points

OVERALL EFFECTIVENESS: 1 2 3 4 5 6 7 8 9 10 (If 10, subtract 0. If 7, subtract 3. If 1, subtract 9...etc.)

Student Evaluation GRADE: 100% - _____ = _____

Comments:

Consultations the opposing team has used: 1 2 3 4

Self-Assessment Debate Guide:

All students start with a grade of 100%. As a grader, you can subtract points if people do not follow the necessary guidelines.

Expectations:

- Shadowing is a serious process that ensures will all live up to our standards of intellectual conversation
- If you have any questions about how you should rate a student’s performance, ask Mr. Hanson

Evaluation for: MYSELF (student name)

	DID I:	Yes	No	Comments (If “NO” was checked”	Final Grade (if “NO” then...)
SCHOLARLY DEBATE	Seem prepared?				- 10 points
	Speak at least once during the conversation?				- 10 points
	Use the DBQ text to find support				- 5 points
	Paraphrase accurately (When citing a document, or making a point, were they accurate?)				- 2 points
	Cite OUTSIDE EVIDENCE to support their argument?				- 5 points
	Stick with the subject?				- 2 points
	Use analytical and evaluative language (most important, significant, this happened <u>because</u> , the effects of this were, economic, political, social, etc)				-5 points
	Respond effectively to the arguments of his/her opponent				-10 (no response) -5 (poor response) -1 (pretty good) -0 (good response)
	Effectiveness of Argument: 1 2 3 4 5 6 7 8 9 10				

Professionalism

Look engaged and present the entire time?				- 10 points
Listen to others respectfully?				- 5 points
Speak loudly and clearly?				- 5 points

OVERALL EFFECTIVENESS: 1 2 3 4 5 6 7 8 9 10 (If 10, subtract 0. If 7, subtract 3. If 1, subtract 9...etc.)

My Evaluation GRADE: 100% - _____ = _____

Comments:

Consultations the opposing team has used: 1 2 3 4