

	Not Attempted 1 pts	Attempted 2 pts	Limited 3 pts	Proficient 4 pts	Distinguished 5 pts	Score (N/A)
<b>Content - Accuracy</b>	<p>Not Attempted</p> <p>The topic is minimally covered with few to no details or no presentation.</p>	<p>Attempted</p> <p>Content is typically confusing and may contain more than one factual error. Some content is relevant to the student topic.</p>	<p>Limited</p> <p>The content is generally accurate, but one part is clearly inaccurate. Most content is relevant to the student topic, which is covered with some details.</p>	<p>Proficient</p> <p>Most of the content is accurate. One section may be incorrect. All content is relevant to the student topic. Topic mostly covered with only a few details lacking.</p>	<p>Distinguished</p> <p>All content is accurate, relevant to the topic, and concise. No factual errors.</p>	Score
<b>Length of Presentation</b>	<p>Not Attempted</p> <p>No presentation.</p>	<p>Attempted</p> <p>Presentation not sufficient to present adequate information.</p> <p>Not much information on slides.</p>	<p>Limited</p> <p>Presentation barely covers the topic's subject matter.</p> <p>Includes title slide, informational slides and citations.</p>	<p>Proficient</p> <p>Presentation covers the topic's subject matter.</p> <p>Includes title slide, detailed informational slides and citations</p>	<p>Distinguished</p> <p>Presentation covers the topic in great detail.</p> <p>Includes title slide, detailed informational slides, and citations</p>	Score
<b>Effectiveness</b>	<p>Not Attempted</p> <p>Presentation is completely ineffective or no presentation.</p>	<p>Attempted</p> <p>Several visuals are unappealing, missing, or not applicable to presentation.</p>	<p>Limited</p> <p>Presentation is missing a large quantity of vital information. Graphics are basic.</p>	<p>Proficient</p> <p>Presentation includes most information needed. Graphics are relevant to the topic's subject matter.</p>	<p>Distinguished</p> <p>Presentation includes all required elements and graphics and provides a comprehensive understanding of the topic.</p>	Score
<b>Spelling and Grammar</b>	<p>Not Attempted</p> <p>Presentation has many grammatical errors.</p>	<p>Attempted</p> <p>Presentation has more than 2 grammatical/spelling errors.</p>	<p>Limited</p> <p>Presentation has 1-2 grammatical errors, but no misspellings.</p>	<p>Proficient</p> <p>Presentation has 1-2 misspellings, but no grammatical errors.</p>	<p>Distinguished</p> <p>Presentation is grammatically correct and has no misspellings.</p>	Score
<b>Originality</b>	<p>Not Attempted</p> <p>Completely plagiarized.</p>	<p>Attempted</p> <p>Presentation is a direct copy of other people's ideas and/or graphics and shows very little attempt at original thought.</p>	<p>Limited</p> <p>Presentation shows an attempt at originality and inventiveness.</p>	<p>Proficient</p> <p>Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way, without plagiarism.</p>	<p>Distinguished</p> <p>Presentation shows considerable originality. The content and ideas are presented in a unique and interesting way, without plagiarism.</p>	Score

	<b>Not Attempted 1 pts</b>	<b>Attempted 2 pts</b>	<b>Limited 3 pts</b>	<b>Proficient 4 pts</b>	<b>Distinguished 5 pts</b>	<b>Score (N/A)</b>
<b>Appearance</b>	<p>Not Attempted</p> <p>Background makes it difficult to see text or competes with other graphics on the page. Too much info to read on slide. Graphics/animations compete with content.</p>	<p>Attempted</p> <p>Background slightly distracting. Too much information on page or graphics complete with content.</p>	<p>Limited</p> <p>Background does not detract from text or graphics. Too much info on page or graphics complete with content.</p>	<p>Proficient</p> <p>Background does not detract from text or other graphics. Appropriate amount of text on slide. Graphics/animations enhance content.</p>	Distinguished	Score
<b>Content Knowledge</b>	<p>Not Attempted</p> <p>Student does not have grasp of information; student cannot answer questions about subject.</p>	<p>Attempted</p> <p>Student is uncomfortable with information and is able to answer only rudimentary questions.</p>	<p>Limited</p> <p>Student is at ease with content, but fails to elaborate.</p>	<p>Proficient</p> <p>Student demonstrates full knowledge with explanations and elaboration.</p>	Distinguished	Score
<b>Delivery</b>	<p>Not Attempted</p> <p>Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.</p>	<p>Attempted</p> <p>Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.</p>	<p>Limited</p> <p>Student's voice is clear. Student pronounces most words correctly.</p>	<p>Proficient</p> <p>Student used a clear voice and correct, precise pronunciation of terms.</p>	Distinguished	Score