

American History Five-Paragraph Essay Rubric

CATEGORY	10-9	8-7	6-5	4-3	2-0
Thesis Statement	Essay contains a complete thesis statement which is written in the proper format, lists three supporting points, is located at the end of the first paragraph, and is both clear and concise.	Essay contains a complete thesis statement which is written in the proper format, lists three supporting points, and is somewhat clear.	Essay contains a complete thesis statement which is written in the proper format, lists two supporting points, and is somewhat clear.	Essay contains a complete thesis statement which is written in the proper format, lists only two supporting points, and is confusing.	Essay contains either an incomplete thesis statement or no thesis statement at all.
Paragraph Construction	Essay contains five paragraphs which all are at least five sentences in length, include an introductory sentence, and follow the format presented by the teacher.	Essay contains five paragraphs which all are at least four sentences in length, include an introductory sentence, and follow the format presented by the teacher.	Essay contains five paragraphs which all are at least four sentences in length, and follow the format presented by the teacher.	Essay contains less than five paragraphs which all are at least four sentences in length, and somewhat follow the format presented by the teacher.	Essay contains less than four paragraphs, all of which are less than four sentences, and does not follow the format presented by the teacher.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	Extreme number of grammatical, spelling or punctuation errors. OR essay is written in block print.
Quality of Information	Information clearly relates to the question posed. It includes several supporting details and/or examples which are specific to the topic.	Information clearly and relates to the question posed. It includes some supporting details and/or examples, though not entirely specific to the topic.	Information generally relates to the question posed. It includes only a few details and/or examples and are generic, lacking any specifics about the topic.	Information barely relates to the question posed, Little or no details and/or examples given.	Information is mostly incomplete, and/or does not respond to the question posed. No details or examples.
Accuracy of Information	Response to question includes information which contains no major and only one minor error.	Response to question includes information which contains no major errors, but has several minor errors.	Response to question includes information which contains one or two major errors and several minor errors.	Response to question includes primarily erroneous information.	Response is entirely inaccurate.